

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.8.8 - Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
R.CCR.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	<p><u>Questions to Focus Learning</u></p> <p>Why should a reader delineate and evaluate an argument? Why is it important to be able to determine the relevance of evidence supporting an argument within a text?</p> <p>Arguments and claims in texts must be assessed to determine if the evidence and supports are relevant and sufficient.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know sound reasoning is supported by accurate evidence leading to an appropriate conclusion. I know how to assess reasoning within a text.</p> <p><i>Reasoning Targets</i></p> <p>I can delineate an argument. I can identify specific claims in a text. I can assess if claims are supported by sound reasoning. I can assess if claims are supported by relevant evidence. I can assess if claims are supported by sufficient evidence. I can evaluate whether all evidence is relevant to the argument. I can evaluate whether the argument is valid based on evidence and reasoning presented.</p>

Vocabulary

argument
claims
delineate
evidence
irrelevant
reasoning
sound reasoning
valid

Teacher Tips

[Campaigning for Fair Use: Public Service Announcements on Copyright Awareness](#) - This multi-media unit introduces students to fair use and copyright rules. After evaluating their personal usage of text and media, students research actual laws using kid-friendly Internet sites that explain intellectual property rights.

[Entering History: Nikki Giovanni and Martin Luther King, Jr.](#) - Students study the social impact of Martin Luther King Jr.'s "I Have a Dream" speech by reading Nikki Giovanni's poem "The Funeral of Martin Luther King, Jr."

[Myth and Truth: "The First Thanksgiving"](#) - Students learn to think critically about commonly believed American myths in this lesson that explores the first "Thanksgiving".

Vertical Progression

RI.K.8 - With prompting and support, identify the reasons an author gives to support points in a text.

RI.1.8 - Identify the reasons an author gives to support points in a text.

RI.2.8 - Describe how reasons support specific points the author makes in a text.

RI.3.8 - Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).

RI.4.8 - Explain how an author uses reasons and evidence to support particular points in a text.

RI.5.8 - Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

RI.6.8 - Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

RI.7.8 - Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

RI.9-10.8 - Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

	RI.11-12.8 - Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.8.8](#)